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| **Independent Contractor Biographical Data Form** | | | | | | | | |
| 1. Full Legal Name (Last, First, Middle)   Kissler, Stephen, Michael | | | | 1. Address   22 Linden Place, Apt 8, Brookline, MA 02445 | | | | |
| 1. Telephone Number   (720) 505-1255 | | 1. Citizenship (if non-U.S citizen, give visa status)   USA | | | | 1. Proposed Salary (hourly, daily, or monthly)   $60/hr | | |
| 1. Proposed Start Date   26 Feb 2021 | | 1. Proposed End Date   26 Mar 2021 | | | |  | | |
| **8. EDUCATION** (include all college or university degrees) | | | | **9. LANGUAGE PROFICIENCY** (see Instruction on page 2) | | | | |
| NAME AND LOCATION OF INSTITUTION | DEGREE | | DATE | LANGUAGE | | PROFICIENCY SPEAKING | | PROFICIENCY READING |
| University of Cambridge, Cambridge UK | PhD, Applied Mathematics | | May 2018 | Spanish | | 3 | | 3 |
| University of Colorado Boulder, Boulder CO (USA) | M.S., Applied Mathematics | | May 2014 | Italian | | 2 | | 2 |
| University of Colorado Boulder, Boulder CO (USA) | B.S., Applied Mathematics | | May 2013 | American Sign | | 2 | | n/a |
| **10. EMPLOYMENT HISTORY** | | | | | | | | |
| 1. Give the last three (3) years. List salaries separate for each year. Continue on separate sheet of paper if required to list all employment related to duties of proposed assignment. 2. Salary definition – basic periodic payment for services rendered. Exclude bonuses, profit-sharing arrangements, commissions, consultant fees, extra or overtime work payments, overseas differential or quarters, cost of living or dependent allowances. | | | | | | | | |
| POSITION TITLE | EMPLOYER’S NAME AND ADDRESS, POINT OF CONTACT, & TELEPHONE # | | | | DATES OF EMPLOYMENT (M/D/Y) – (M/D/Y) | | ANNUAL SALARY (SPECIFY CURRENCY) | |
| Postdoctoral Fellow | Harvard T.H. Chan School of Public Health, 677 Huntington Avenue. Boston MA 02115  Contact: Joan Garrido, [jgarrido@hsph.harvard.edu](mailto:jgarrido@hsph.harvard.edu), 617/432-3118 | | | | 01/01/2019-present | | $52,202 (USD) | |
| Research Fellow | Queens’ College, University of Cambridge, Cambridge, UK, CB3 9ET  Contact: Sandra Pope, [**pres.sec@queens.cam.ac.uk**](mailto:pres.sec@queens.cam.ac.uk)  +44 01223 335556 | | | | 09/01/2017-08/31/2020 | | £32,000 (GBP) | |
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| **11. SPECIFIC CONSULTANT SERVICES** (give last three (3) years) | | | | | |
| SERVICES PERFORMED | EMPLOYER’S NAME AND ADDRESS, POINT OF CONTACT, & TELEPHONE # | DATES OF EMPLOYMENT (M/D/Y) – (M/D/Y) | | DAYS AT RATE | DAILY RATE (SPECIFY CURRENCY) |
| Epidemiology consulting | National Basketball Association | 06/01/2020-12/31/2020 | | 213 | $230 (USD) |
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| **12. CERTIFICATION: The above facts as stated are true and correct.** | | | | | |
| Signature of Contractor  Text, letter  Description automatically generated | | | Date  25 Feb 2021 | | |

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| INSTRUCTION  Indicate your language proficiency in block 10 using the following numeric levels. Also, the following provides brief descriptions of proficiency levels 2, 3, 4, and 5. “S” indicates speaking ability and “R” indicates reading ability.   1. Limited working proficiency   S – Able to satisfy routine special demands and limited work requirements  R – Sufficient comprehension to read simple, authentic written material in a form equivalent to usual printing or typescript on familiar subjects with familiar contexts.   1. General professional proficiency   S – Able to speak the language with sufficient structural accuracy and vocabulary to participate effectively in most formal and informal conversations on practical, social, and professional topics.  R – Able to read within a normal range of speed and with almost complete comprehension of a variety of authentic prose material on unfamiliar subjects.   1. Advanced professional proficiency   S – Able to use the language fluently and accurately on all levels normally pertinent to professional needs.  R – Able to read fluently and accurately all styles and forms of the language pertinent to professional needs   1. Functional native proficiency   S – Speaking proficiency is functionally equivalent to that of a highly articulate well-educated native speaker and reflects the cultural standards of a country where the language is natively spoken.  R – Reading proficiency is functionally equivalent to that of the well-educated native reader. |
| Form adapted from USAID Contractor Employee Biographical Data Sheet |